



# Speech Language Pathology Collection

Welcome to the CNRL SLP Collection – an ever-growing resource of especially chosen books and activities to support early speech and language development.

## Can You See Little Dog? – 1-4 years

### Before Reading:

- Sit face-to-face with the book between you and your child.
- Point to the title of the book and read it aloud. What can you see on the front cover? What appears when you slide the slider?
- Help your child hold the book correctly, open the pages and explore the images inside before reading the words. What images catch your child's attention?

### During Reading:

- This book tells most of the story through the pictures, not the words! Describe the pictures on each page – who are the characters, what are they doing, and how are they feeling?
- There is a question to answer on every 2-page spread, as well as finding Little Dog.
- Have fun sliding and opening flaps! Use position words when pulling the sliders e.g. *up, down, left, right*.
- Use position words when you find Little Dog e.g. *behind, under, in*.

Clearly read this book to your child to increase rhyme and speech sound awareness. Tap your feet or bob your head to emphasise the rhythm as you read.

3 years	4 years
/b/ - <b>busy, badger, builds, bunnies, behind, bucket</b>	/g/ - <b>garden, game</b>
/p/ - <b>puff, pull</b>	/f/ - <b>fun, huff, puff, full, found, Fox's, find, four, feet</b>
	/c/ - <b>can, café, colour, comes</b>

### After reading:

- Play hide and seek with your child! You can also set up a hide-and-seek with your child's toys. Use position words to describe where your child's toys are hiding! As you play with your child, learn what engages them by observing, waiting and listening: let them lead the play and conversation.
- If you can, get into the garden with your child! You can water plants, pull weeds etc.

### You might also like to read:

- Uh Oh Nico: At the Beach
- Busy Bubs Play Park
- Comparrotives
- Alexander's Outing
- I Went Walking